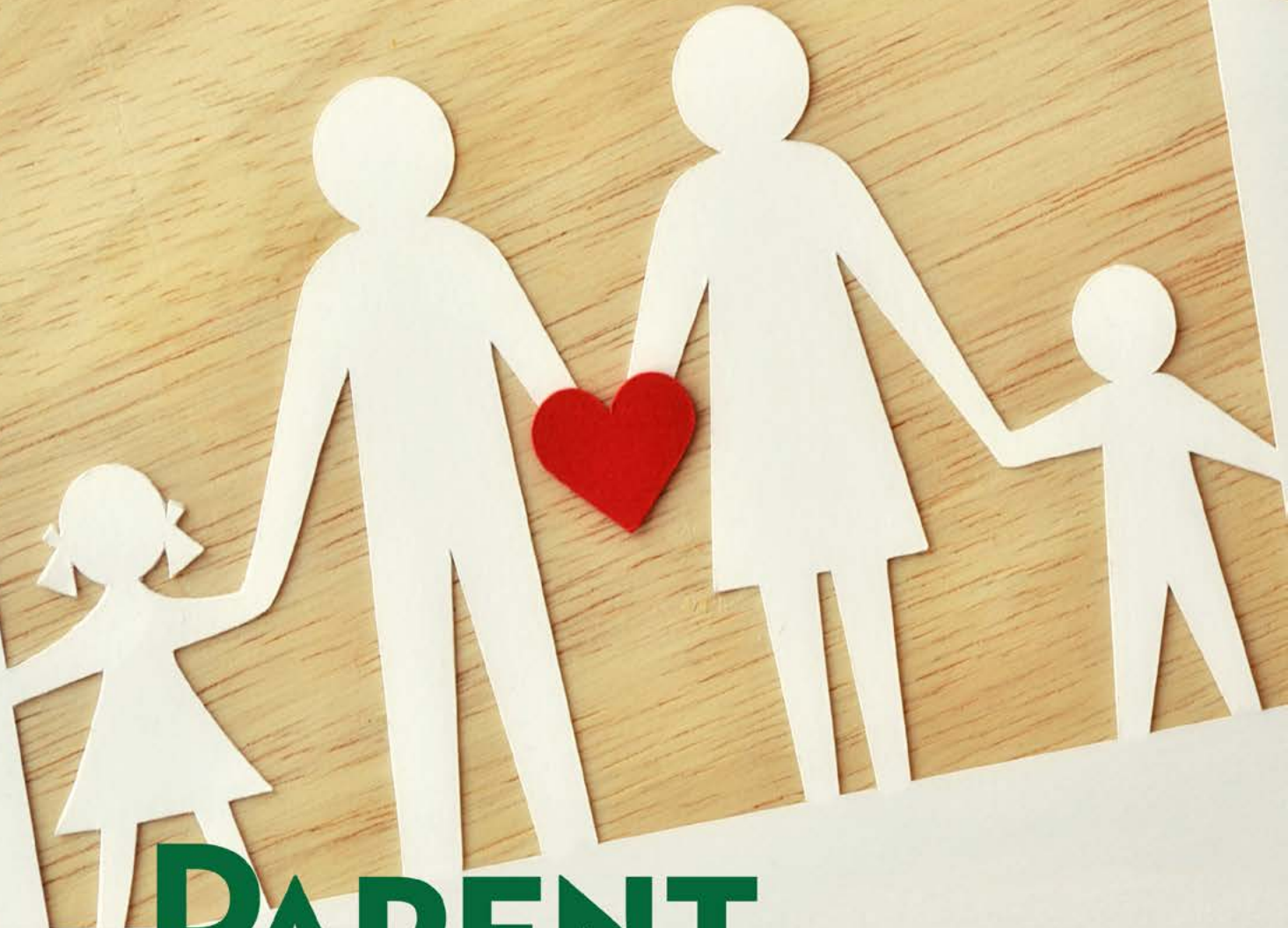


Summer 2020

Heart of BREARD

A Publication of Brevard Public Schools



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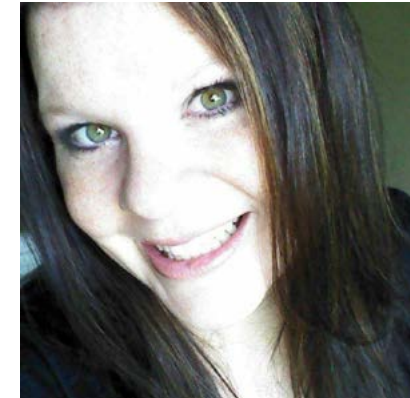
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From the Editor



Katherine Allen,
Editor-in-Chief
[Allen.Katherine@
Brevardschools.org](mailto:Allen.Katherine@Brevardschools.org)

As with all things pandemic related, it seems as if change is a weekly, if not daily reality. The Heart of Brevard summer issue was originally slated to showcase our graduation celebrations and academic achievements for the year along with typical back-to-school information.

As with many things these days, this issue will look a bit different than its' original intent. We felt it was necessary to provide our families and community with helpful resources that meet the needs of our current environment.

Listed within these pages you will find:

- An Abridged Version of our Annual Parent Resource Guide
- BPS COVID-19 Health and Safety Plan 2020-21
- Daily Symptom Checklist
- COVID-19 Exposure Procedures
- Quarantine Procedures
- And more...

With the health and safety of its 9,000+ employees and 70,000+ students top of mind, Brevard Public Schools stood ready to reconnect with students on August 24th and inspire a renewed commitment to learning.

While the distance learning launched by the school district back in March was no easy feat, it pales in comparison to the level of planning and logistics necessary to re-open schools and prepare them to receive students, still in the midst of a prolonged pandemic.

I know that a return to routine and “normalcy” is something so many of us are eagerly anticipating. While none of us know when that day will actually come, we want our families and community to know that we will continue to serve our students with excellence as the standard. With that mission as our focus, we will remain committed to our 2020-21 organizational priorities which include:

- Continuing to deliver a high-quality educational experience for every student
- Elevating the district's commitment to equity among students and staff
- Educating employees, families and community on the need for a sales surtax renewal

While pursuing these goals, our commitment to Brevard County is unwavering. We will approach these things with transparency, communication, and vow to remain agile and flexible to rise and respond to meet the needs of our families. We value the trust placed in us, and the awesome responsibility of educating the future of the Space Coast.



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Heart of Brevard is a publication of Brevard Public Schools.

Published by the Division of Government and Community Relations

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Russell Bruhn

Editor in Chief: Katherine Allen

Graphic Designer: Daniel Jankowski

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Brevard County School Board



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haggard-belford.misty@brevardschools.org

Schools Represented:

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Office: (321) 633-1000 ext. 11412
mcdougall.cheryl@brevardschools.org

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District 3

Tina Descovich
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District 4

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School Board Vice Chairperson
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Schools Represented:

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District 5

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Office: (321) 633-1000 ext. 11412
campbell.katie@brevardschools.org

Schools Represented:

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Superintendent of Schools
Mark Mullins, Ed.D.
(321) 633-1000, ext. 11401
mullins.mark@brevardschools.org

Welcome to Brevard Public Schools

VISION

Brevard Public Schools will serve its community and enhance students' lives by delivering the highest quality education in a culture of dedication, collaboration and learning.

MISSION

To serve every student with excellence as the standard.

The 2020-21 school year presents an unprecedented set of circumstances with multiple educational options available to Brevard's students and families. Despite the differences this year, Brevard Public Schools (BPS) is committed to its mission and strives to provide students with the highest-quality education in a safe, supportive environment.

BPS students, whether learning in person or remotely, are engaged in challenging and varied curriculum. Students can still choose from a wide range of learning opportunities including Career and Technical Education (CTE) programs, dual-enrollment courses with local colleges and universities, and choice schools focusing on science, technology, engineering, arts, and math.

As an "A" district for the last three years with no "D" or failing traditional schools, the top priority remains the safety and well-being of our students. Every school is served by a team which includes law enforcement and mental-health experts, and all campuses are safeguarded with a single, secure point of access. Furthermore, the district's mental health plan provides direct access to a range of mental health supports for students and families and promotes a positive school climate.

BPS is committed to serving the community and enhancing students' lives by delivering the highest quality education in a culture of dedication, collaboration, and learning. To learn more about Brevard Public Schools and parent involvement opportunities, you are encouraged to visit the BPS website, www.brevardschools.org and to contact your school's administration.

What makes up our district?

With 84 schools, 10 specialty centers, one virtual school, and 11 charter schools, Brevard Public Schools is the 49th largest district in the United States and the 11th largest of the 67 districts in the state of Florida. In 2018-2019, BPS increased its state ranking from 19 to 14 and as of last year, ranked number one in the state when compared to other districts of the same size or larger. BPS was designated a high performing school district by the Florida Department of Education. Due to COVID-19, all Florida statewide assessments, schools grades, and district grades were suspended.

As the largest employer in Brevard County, BPS employs approximately 9,300 staff members who serve more than 70,000 students annually. More than half of BPS teachers have more than 10 years of experience.



2020 - 21 Brevard County School Calendar

AUGUST	10-17 24 27 31	MON-MON MON THURS MON	Teachers Report Pre-Planning First Day Of School for Students Kindergarten Starts VPK Starts
SEPTEMBER	7 23 28 30	MON WED MON WED	Labor Day - Holiday for All End of First 4 ½ Weeks Secondary 4 ½ Weeks Grades Available on Focus Elementary Interims Published on Focus/Issued
OCTOBER	2 5-9 23 28 30	FRI MON-FRI FRI WED FRI	Block Report Cards Issued FTE Survey II End of Quarter 1 Secondary Quarter Grades Available on Focus Elementary Report Cards Posted on Focus/Issued
NOVEMBER	3 11 25 26-27	TUES WED WED THURS-FRI	Block Report Cards Issued Veterans' Day/ Holiday for All Teacher/ Student Holiday Thanksgiving/ Holiday for All
DECEMBER	1 4 8 10 21-31	TUES FRI TUES THURS MON-THURS	End Of Second 4 ½ Weeks Secondary 4 ½ Weeks Grades Available on Focus Elementary Interims Published on Focus/Issued Block Report Cards Issued Winter Break Teacher/ Student Holiday
JANUARY	1 4 13-15 15	FRI MON WED-FRI FRI	Holiday For All Teachers/ Students Return Exam Days/ Early Dismissal End of First Semester End of Quarter 2

2020 - 21 Brevard County School Calendar

JANUARY	18 21 25 27	MON THURS MON WED	Martin L. King, Jr. Day - Holiday for All Secondary Quarter Grades Available on Focus Elementary Report Cards Published on Focus/Issued Block Report Cards Issued
FEBRUARY	8-12 17 22 24 26	MON-FRI WED MON WED FRI	FTE Survey III End of Third 4 ½ Weeks Secondary 4 ½ Weeks Grades Available on Focus Elementary Interims Published on Focus/Issued Block Report Cards Issued
MARCH	15-19 26 31	MON-FRI FRI WED	Spring Break - Teacher/ Student Holiday End of Quarter 3 Secondary Quarter Grades Available on Focus
APRIL	2 5 7 26 30	FRI MON WED MON FRI	Teacher/ Student Holiday Elementary Report Cards Published on Focus/Issued Block Report Cards Issued Teacher/ Student Holiday End of Fourth 4 ½ Weeks
MAY	5 7 11 31	WED FRI TUES MON	Secondary 4 ½ Weeks Grades Available on Focus Elementary Interims Published on Focus/Issued Block Report Cards Issued Memorial Day - Holiday For All
JUNE	1-3 3 7	TUES-THURS THURS MON	Exam Days/ Early Dismissal End of Quarter 4 Elementary Report Cards Published on Focus/Issued Secondary Quarter Grades Available on Focus
MID-JUNE			Secondary Report Cards Issued

Student Days 1st Semester – 90

Student Days 2nd Semester – 90

Early Release Day every Friday beginning August 28th
PAID HOLIDAYS FOR TEACHERS SUBJECT TO NEGOTIATION

School Enrollment Information

INSTRUCTIONS: Please gather the following documents to present to your child's school in order to register a student new to Brevard Public schools. As a reminder, to enter kindergarten, children must be 5 years old on or before September 1st. To enter first grade, children must be 6 years old on or before September 1st.

First Time Entry - To register your child in school, the following documentation is needed:

1. Verification of age (with one of the following):

- A. Transcript of child's birth (Birth Certificate)
- B. Insurance policy
- C. Passport
- D. School record
- E. Certification of baptism, accompanied by parent's affidavit
- F. Bona fide Bible record, accompanied by parent's affidavit
- G. Affidavit of age sworn by parent, accompanied by a medical practitioner's statement

2. Verification of legal name:

- A. Birth Certificate

3. Verification of immunizations and physical exam:

- A. Proof of Immunizations on Department of Health Form 680, which can be obtained at one of the Department of Health locations: Titusville Clinic, 611 Singleton Ave; Viera Clinic, 2555 Judge Fran Jamieson Way; and Melbourne Clinic, 601 E. University Boulevard.
- B. Proof of physical examination by a U.S. doctor within the last year. If documentation cannot be provided, a physical examination must be scheduled within thirty (30) days. **Please note that thirty (30) days is not extended to PreK and Kindergarten students.*

4. Verification of academic history

- A. Transcript
- B. Last report card
- C. Withdrawal form

5. Verification of Exceptional Student Education information

- A. Current IEP
- B. Current 504 Plan

6. Verification of your residence (domicile) with one of the following from each tier:

Tier 1

- A. Current driver license (Section 322.19(2), F.S. requires that you update your address information on your driver's license within thirty (30) calendar days of moving)
- B. Purchase Contract (with expected closing date within ninety (90) days of school) or Warranty Deed
- C. Lease/rental agreement (with your name as the renter)

Tier 2

- A. Current utilities statement (within the last 30-45 days)
- B. Florida Voter Registration Card
- C. Florida Vehicle Registration or Title
- D. A utility hook up or work order dated within 60 days
- E. Medical or health card with address listed
- F. Current homeowner's insurance policy or bill
- G. Current automobile insurance policy or bill
- H. A letter from a homeless shelter, transitional service provider, or a halfway house verifying you receive mail at that address.

Please be advised: The students of parents/guardians who falsify address information will be withdrawn and required to enroll at the zoned school. Student may forfeit any future opportunity to attend a school other than his/her zoned school.

7. Verification of Legal Guardianship - If you are not the legal guardian or residential custodial parent of a student, Brevard Public Schools' procedures require that one of the following documents be provided for enrollment:

- A. Court custody documentation (must include divorce decree and parenting plan signed by a judge)
- B. Educational Power of Attorney - Please utilize Brevard Public Schools' Educational Power of Attorney form available from the school.
- C. Educational Guardianship Affidavit - Please utilize Brevard Public Schools' Educational Guardianship Affidavit Form. This form will be accepted only when parents or custodial parent lives outside Brevard County, Florida and adjacent counties.
- D. Department of Children and Families placement letter.

Previously Enrolled Students - To register your child in school, the following documentation is needed:

1. Proof of your residence with one of the following from each tier:

Tier 1

- A. Current driver license (Section 322.19(2), F.S. requires that you update your address information on your driver's license within thirty (30) calendar days of moving)
- B. Purchase Contract (with expected closing date within ninety (90) days of school) or Warranty Deed
- C. Lease/rental agreement (with your name as the renter)

Tier 2

- A. Current utilities statement (within the last 30-45 days)
- B. Florida Voter Registration Card
- C. Florida Vehicle Registration or Title
- D. A utility hook up or work order dated within 60 days
- E. Medical or health card with address listed
- F. Current homeowner's insurance policy or bill
- G. Current automobile insurance policy or bill
- H. A letter from a homeless shelter, transitional service provider, or a halfway house verifying you receive mail at that address

Please be advised: The students of parents/guardians who falsify address information will be withdrawn and required to enroll at the zoned school. Student may forfeit any future opportunity to attend a school other than his/her zoned school.

2. Verification of Legal Guardianship - If you are not the legal guardian or residential custodial parent of a student, Brevard Public Schools' procedures require that one of the following documents be provided for enrollment:

- A. Court custody documentation (must include divorce decree and parenting plan signed by a judge)
- B. Educational Power of Attorney - Please utilize Brevard Public Schools' Educational Power of Attorney form available from the school.
- C. Educational Guardianship Affidavit - Please utilize Brevard Public Schools' Educational Guardianship Affidavit Form. This form will be accepted only when parents or custodial parent lives outside Brevard County, Florida and adjacent counties.
- D. Department of Children and Families placement letter.

Section 837.06, Florida Statutes: False official statements - Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his or her official duty shall be guilty of a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083. History.—s. 58, ch. 74-383; s. 34, ch. 75-298; s. 207, ch. 91-224; s. 1313, ch. 97-102.

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Immunization Requirements 2020-21

GRADE LEVEL	SHOTS REQUIRED		
Pre K	<ul style="list-style-type: none"> • 4 DTaP • 1 MMR • 3 Hep B 	<ul style="list-style-type: none"> • 3 Polio • 1-4 HIB (age appropriate) • 1 Varicella (or certification of disease) 	Notes of Exception: <ul style="list-style-type: none"> • A child who commenced vaccination after 7 years of age would have only three Tdap/TD doses. • DTP is acceptable for DTaP. • * Three Polio doses are accepted only if the last dose is given after 4 years of age and 6 months after the second dose • K-12: * 4 DTaP doses are accepted only if the last dose is given after 4 years of age and 6 months after the second dose
Kindergarten	<ul style="list-style-type: none"> • 4-5 DTaP* • 2 MMR • 2 Varicella (or certification of disease) 	<ul style="list-style-type: none"> • 3-5 Polio (last dose must be after age 4) • 3 Hep B 	
1-6	<ul style="list-style-type: none"> • 4-5 DTaP* • 2 MMR • 2 Varicella (or certification of disease) 	<ul style="list-style-type: none"> • 3-4 Polio* • 3 Hep B 	
7-12	<ul style="list-style-type: none"> • 4-5 DTaP* • 2 MMR • 2 Varicella (or certification of disease) 	<ul style="list-style-type: none"> • 1 Tdap • 3 HepB • 3-4 Polio* 	

Brevard Public Schools' mental health plan provides direct access to a continuum of mental health supports for students and families that will foster academic success and positive lifelong outcomes.

Mental Health Systems of Supports

For more information, contact Student Services at (321) 633-1000 ext. 11270 or Students at Risk ext. 11567



Opt-Out Directory Provision

Brevard Public Schools has a policy to safeguard students' directory information from being released to commercial entities, non-profit agencies or individuals. This information includes student:

- date of graduation or program completion
- date and place of birth
- names
- addresses
- phone numbers
- participation in school activities and sports
- honors and awards
- height and weight of athletic team members
- dates of attendance

The district takes the responsibility of safeguarding your child's school records very seriously and follows state and federal regulations regarding the release of such information. "Directory Information," as defined by the Family Educational Rights and Privacy Act (FERPA), allows the disclosure of certain student information including names and addresses, without prior written consent, unless a parent has opted out. The primary purpose of directory information is to allow the district to include this type of information from your child's records in certain school publications. Examples include: graduation lists, recognition lists, sports activity sheets and playbills.

In accordance with School Board Policy 8330, if you do not want BPS to disclose your child's allowable directory information, without your prior written consent, you must notify the district in writing. The opt-out form is available at your child's school.

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Covid-19 Response

Responsibilities of Parents and Legal Guardians

School and parent partnerships are critical to ensuring that all students are properly supported and that staff have the information they need to assist students.

- ▶ All parents and legal guardians should verify that their child's school has accurate information for parent and emergency contacts.
- ▶ Parents and legal guardians are responsible to promptly pick up or properly arrange for the pick-up of a student sent home from the clinic.
- ▶ All parents and legal guardians should carefully select emergency contacts for their child and ensure that the contact information for him/her is accurate.
- ▶ All parents and legal guardians should provide complete and accurate medical information to the school.
- ▶ Any parents or legal guardians leaving their children in the care of someone else for a short-term reason such as work or family emergency, should complete a loco-parentis form prior to leaving the child in the care of others.
- ▶ All medications must be brought, in the original container, directly to the clinic by the parent or legal guardian.

When social distancing of six-feet cannot be adhered to, it is required that students and staff wear a face covering. The student dress code applies to face coverings and only the nose and mouth should be covered, not the full face.

Daily Home Screening for Students

Symptoms

If your child has any of the following symptoms, this indicates a possible illness that may decrease the student's ability to

learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:



Parents: Please complete this short health check each morning.

- ▶ Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- ▶ Sore throat
- ▶ New uncontrolled cough that causes difficult breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- ▶ Diarrhea, vomiting, or abdominal pain
- ▶ New onset of severe headache, especially with a fever



Covid-19 Response

In-School Guidelines – Health Screenings

Parents are the first level of daily health checks. Parents are the most knowledgeable judge of their own child's health as COVID-19 has an incubation period in which symptoms may not be evident. Schools will have touchless thermometers available at each site for a second screening, when appropriate.

- ▶ Students and staff should take their own temperature before reporting to school each day and stay home if above 100.4 F or if experiencing other symptoms.
- ▶ Teachers will have the option of using a touchless thermometer, following the guidelines established by the District, to screen students prior to entering the classroom.
- ▶ Schools will identify students not equally supported in a self-assessment at home and develop a plan to screen those students upon arrival at school.
- ▶ Students kept home by parents or by school officials for health-related reasons will be considered excused.
- ▶ Students who are home for a designated period, but are otherwise asymptomatic, will be supported to continue learning at home.
- ▶ Students who are ill should prioritize their health - the school will support individual circumstances with an academic plan.

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- Oppositional Defiance Disorder (ODD)
- Anxiety disorders
- Communication and social delays
- Emotional/behavioral concerns
- Problematic behavior (mild aggression, tantrums, self-injurious behavior)

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Covid-19 Response

Enhanced Cleaning Protocols

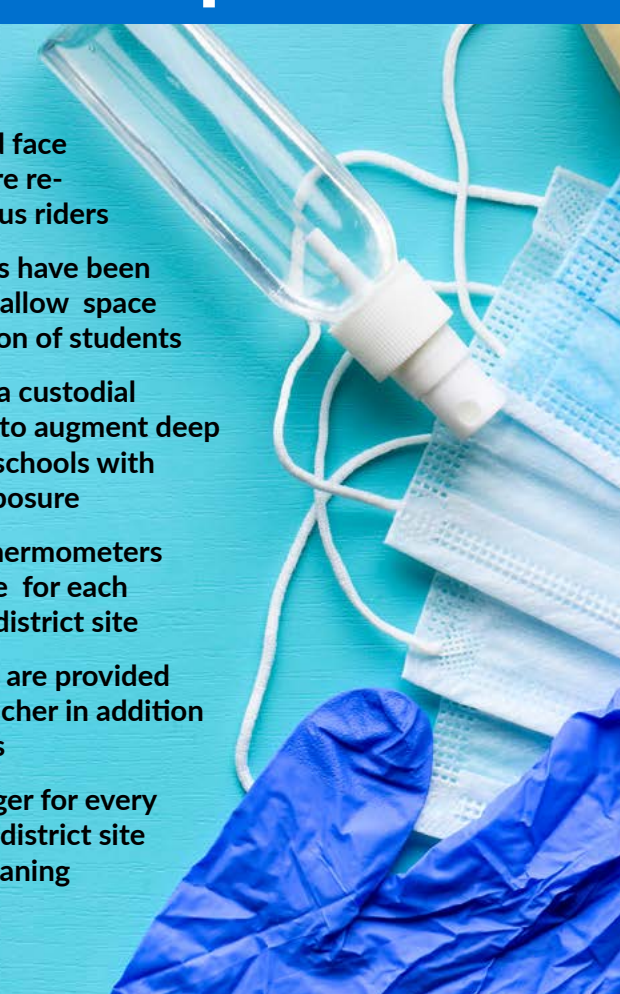
Custodial staff will increase the amount of cleaning and disinfecting of buildings, focusing on high frequency touch surfaces. Increased frequency of cleaning and disinfecting will help remove germ load (i.e., bacteria and viruses; including the Novel Coronavirus) and help prevent the spread of contagion. Below are some examples of high touch surfaces:

- | | | |
|-----------------------------------|--|--|
| ▶ Doorknobs/handles/
push bars | ▶ Computer keyboard/
mouse (shared) | ▶ Cafeteria tables/chairs |
| ▶ Faucets/sinks | ▶ Light switches | ▶ Elevator buttons |
| ▶ Stair rails | ▶ Phones (shared) | ▶ Toilets |
| ▶ Lockers | ▶ Counter tops | ▶ Dispensers-soap,
sanitizer, paper towel, etc. |
| ▶ Desks/chairs | ▶ Water fountains | |

When cleaning and disinfecting, BPS custodial staff will use an EPA List N recognized emerging pathogen disinfectant approved for use against Coronavirus.

Additional Safety Measures Implemented

- Desks will face the same direction and tables will be placed in a configuration so students will not face one another
- Hallway traffic patterns will be modified to minimize face-to-face interaction
- Plexi-glass barriers are in place (where appropriate) in offices and reception areas
- School schedules have been modified to minimize congregation in communal areas
- Water fountains will only be used for the filling of water bottles or cups
- Hand sanitizer, face coverings and additional cleaning products are on-site at each school
- Bus drivers, cafeteria workers and custodians will be trained in cleaning procedures and new protocols on increased frequency of cleaning
- HVAC filter changes are in process and cycles have been modified to increase air circulation
- Transportation routes have been adjusted to limit the number of riders per seat
- Hand sanitization stations and face coverings are required for bus riders
- Clinic spaces have been adjusted to allow space for separation of students
- Addition of a custodial strike team to augment deep cleaning in schools with possible exposure
- Touchless thermometers are available for each school and district site
- Face shields are provided to every teacher in addition to coverings
- Misting fogger for every school and district site for deep cleaning



Covid-19 Response

COVID-19 Notification Process

Our main method of communication in the event of student/staff exposure, classroom, school or district closures will be email and text. Please make sure your contact information is updated with your school and that your primary number is your mobile phone, to receive text messages.

1 Student or Employee Tests Positive for COVID-19

Parent/guardian or staff member must notify their school/department if they or their child has tested positive. They must also notify their school/department if they are a direct contact to a case.

2 Continue Student Learning

Impacted students will be temporarily transitioned to a Continuity of Instruction Plan depending on the level of closure. This information will be communicated by your school.

3 Department of Health (DOH) is Notified

The school principal (or designee) will notify the District, conduct contact tracing to determine if any other individuals have had direct contact to a positive staff member or student, and if a classroom or specific area in the school needs to be shut down for cleaning and disinfecting.

4 Continue Daily Health Screening & Preventative Habits

If you/your child is a direct contact to a case, follow quarantine instructions. If not, continue to check your/your child's temperature and conduct health screenings on a daily basis before leaving for school/work. Should you or they have a fever above 100.4 or show signs or symptoms of COVID-19, stay home and consult your doctor or a medical professional. Notify your teacher or front office about your child's absence.

5 Parent/Guardian(s) and Staff are Notified

A letter will be sent from the Department of Health or District to only those parents/guardians of students and/or staff members who are direct contacts to a case providing quarantine instructions. A contact to a case is someone who has been within 6 feet of a person with confirmed COVID-19 for at least 15 minutes and for two days prior to the onset of symptoms or test results. The school will provide details on continuity of instruction and ESE support services, access to technology/devices, continuity of feeding, etc.

6 Return to School

Parents/guardians and staff are responsible for following DOH guidelines for a safe and healthy return to school or work. Your school will be in close communication with you regarding specific information on when you should return to school after a quarantine or closure.

Visit www.Brevardschools.org/COVID-19 for related information and helpful resources.

Covid-19 Response

School Closure

Day-to-day decisions for schools to remain open or to close are local decisions made in collaboration with the Department of Health.

- ▶ The Response Team will review each situation to determine the decisions that will be made based upon both health and operational concerns, as well as past practice in mitigating infectious disease.
- ▶ When a school is no longer able to safely function due to employee absence and the inability to fill those positions, a school may be subject to a temporary school closure.
- ▶ Schools whose enrollments fall below minimum capacity to run efficiently and effectively may be combined to offer students continuity of services.



Volunteers and Visitors

Although BPS recognizes the invaluable role volunteers and parents play in the educational process, student and staff safety require the limitation of non-essential people on campus.

- ▶ Visitors in schools are limited to parents or legal guardians:
 - registering students for school
 - attending requested school meetings
 - checking in or out students
- ▶ Authorized visitors are required to wear face coverings when social distancing cannot be maintained, or upon request of the school employees
- ▶ Non-essential visitors and volunteers will not be permitted on school campuses to include walking students to class, eating lunch with students, or attending classroom events or celebrations
- ▶ Parents may not drop off items for student pick up that are not medically or academically required
- ▶ Contracted service providers will be required to complete a self screening prior to being allowed on campus and they must adhere to all school health guidelines

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Covid-19 Response

In School Guidelines - Food and Nutrition Services

School cafeterias are a vital component of the educational environment and essential to the health and well-being of all students.

- All cafeteria staff will wear masks and gloves during preparation, and meal service.
- Hand sanitizer stations will be placed outside cafeteria entrances.
- Families are encouraged to use mypaymentsplus.com for cashless transactions.
- Touchpads will be removed, students will either scan an ID or verbally share their student number.
- Serving lines have been modified to offer more safely pre-packaged items.
- Serving lines have been rearranged for consideration of social distancing.
- School Administration and the Food Services Team are establishing additional locations for meal service and identifying seating configurations that minimize risk.
- School cafeterias will continue to provide grab and go meal packages in addition to items on the serving lines.
- All cafeteria tables, serving lines, and high touch points will be cleaned in between lunches.
 - Students on eLearning will have limited access to meal service.



These guidelines may change depending on local, state, or federal recommendations



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Students-in-Transition

McKinney-Vento Act

The McKinney-Vento Homeless Assistance Act is federal legislation that was passed to address growing concerns about the plight of individuals experiencing homelessness. The Act defines "homeless children and youths" as "individuals who lack a fixed, regular and adequate nighttime residence." Educational issues and requirements related to homelessness are addressed in the law.

Definition of homeless students

- Living in emergency or transitional shelters, FEMA trailers, abandoned in hospitals
- Sharing the housing of other persons due to loss of housing or economic hardship or a similar reason; "doubled up"
- Living in cars, parks, campgrounds, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Living in hotels or motels due to economic hardship

School District Services

- Ensure access to school and appropriate services
- Enroll homeless students in school immediately
- Provide counseling if needed
- Provide free lunch
- Provide school supplies if needed
- Provide after school academic support
- Provide transportation to the school of origin when requested and in the child's best interest

Grant-funded Homeless Information Specialist services for student/families-in-transition are available during the 2020-21 school year. If parents/guardians are interested in these services, they should make a request at their child's school for a Referral be completed and sent to the district homeless liaison.

District Homeless Student Liaison:
Jayna Jenkins
Phone: 633-1000 ext. 11567



Exceptional Students

Exceptional Student Education (ESE) services are provided to students who may be classified as learning disabled, intellectually disabled, emotionally- and behaviorally-disordered, hearing impaired, visually impaired, physically handicapped, speech impaired, language impaired, autism spectrum disabled and gifted. Related services include educationally-relevant occupational therapy and physical therapy. The ESE program is funded from state, federal and local allocations. Policies, programs and procedures are established in accordance with state and federal regulations and requirements. Exceptional Education classes are located at all schools. Students may access a classroom that meets their individual needs at their neighborhood school or at a school within their feeder pattern.

For information about the variety of services available to students in Exceptional Education, visit the Exceptional Student Education section of the BPS website or contact the ESE department at (321) 633-1000 ext. 11520.

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Covid-19 Response

Transportation

Transportation provides unique challenges for social distancing—parents and staff will need to work together to ensure a safe environment for riding the bus.

- Parents must provide guidance to their children on appropriate social distancing at bus stops.
- Students are expected to wear face covering while on the bus - with the exception of students with documented medical or sensory conditions that would be adversely impacted by wearing a face covering.
- Students will use hand sanitizer upon entering and exiting the bus.
- Students will be given an assigned seat. Students must sit in that assigned seat.
- Siblings and those sharing a household will be seated together.
- Students should allow appropriate distance between each other when entering and exiting the bus.
- Seats will be wiped down between routes.
- Windows will be open when the weather permits.
- Misconduct on the bus will result in disciplinary action that may include suspension from the bus.



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APPROVED 403(B) TSA VENDOR**



Revised 09/20

- 1 Pinewood Elementary
- 2 Mims Elementary
- 3 Oak Park Elementary
- 4 Madison Middle
- 5 Astronaut High
- 6 South Lake Elementary
- 7 Titusville High
- 8 Apollo Elementary
- 9 Jackson Middle
- 10 Coquina Elementary
- 11 Imperial Estates Elementary
- 12 Atlantis Elementary
- 13 Enterprise Elementary
- 14 Space Coast Jr/Sr High
- 15 Challenger 7 Elementary
- 16 Fairglen Elementary
- 17 Cocoa Jr/Sr High
- 18 Lewis Carroll Elementary
- 19 Stevenson Elementary
- 20 Cape View Elementary
- 21 Audubon Elementary
- 22 Merritt Island High
- 23 Cambridge Elementary
- 24 Saturn Elementary
- 25 Endeavour Elementary
- 26 MILA Elementary
- 27 Edgewood Jr/Sr High
- 28 McNair Magnet Middle
- 29 Golfview Elementary
- 30 Rockledge High
- 31 Tropical Elementary
- 32 Cocoa Beach Jr/Sr High
- 33 Roosevelt Elementary
- 34 Freedom 7 Elementary
- 35 Jefferson Middle
- 36 Kennedy Middle
- 37 Andersen Elementary
- 38 Manatee Elementary
- 39 Viera Elementary
- 40 Viera High
- 41 Ralph Williams Elementary
- 42 Suntree Elementary
- 43 Sea Park Elementary
- 44 Quest Elementary
- 45 Longleaf Elementary
- 46 Holland Elementary
- 47 Satellite High
- 48 DeLaura Middle
- 49 Sherwood Elementary
- 50 Surfside Elementary
- 51 Ocean Breeze Elementary
- 52 Creel Elementary
- 53 Johnson Middle
- 54 Croton Elementary
- 55 Sabal Elementary
- 56 Eau Gallie High
- 57 Roy Allen Elementary
- 58 Harbor City Elementary
- 59 West Shore Jr/Sr High
- 60 Indianantic Elementary
- 61 Hoover Middle
- 62 Melbourne High
- 63 W Melbourne School for Science
- 64 University Park Elementary
- 65 Stone Magnet Middle
- 66 Central Middle
- 67 Meadowlane Primary
- 68 Meadowlane Intermediate
- 69 Palm Bay Magnet High
- 70 Gemini Elementary
- 71 Palm Bay Elementary
- 72 Riviera Elementary
- 73 Discovery Elementary
- 74 Lockmar Elementary
- 75 McAuliffe Elementary
- 76 Heritage High
- 77 Port Malabar Elementary
- 78 Jupiter Elementary
- 79 Southwest Middle
- 80 Turner Elementary
- 81 Columbia Elementary
- 82 Bayside High
- 83 Westside Elementary
- 84 Sunrise Elementary

Voluntary Prekindergarten Program

Brevard Public Schools, in collaboration with the Early Learning Coalition of Brevard, offers a Voluntary Pre-kindergarten Program (VPK) at selected schools with limited enrollment. VPK is a FREE early learning program to prepare four-year-olds for kindergarten and build the foundation for school success. Students must be 4 years old on or before September 1st and reside in Florida to qualify for the program. Schools with VPK Programs are listed below. Registration for VPK is a two-step process.

STEP 1 - Parents obtain a VPK Certificate of Eligibility.

In order to obtain a VPK Certificate of Eligibility, parents must visit the Early Learning Coalition website at <https://www.elcbrevard.org/> to complete the online registration process. Please contact the Early Learning Coalition at (321) 637-1800 for additional information.

STEP 2 - School Registration

VPK registration is held at the school sites listed below. Please note that registration does not guarantee a VPK slot. There are attendance boundaries and limited space available. Some schools may require a selection process and/or lottery.

Step FOURward VPK

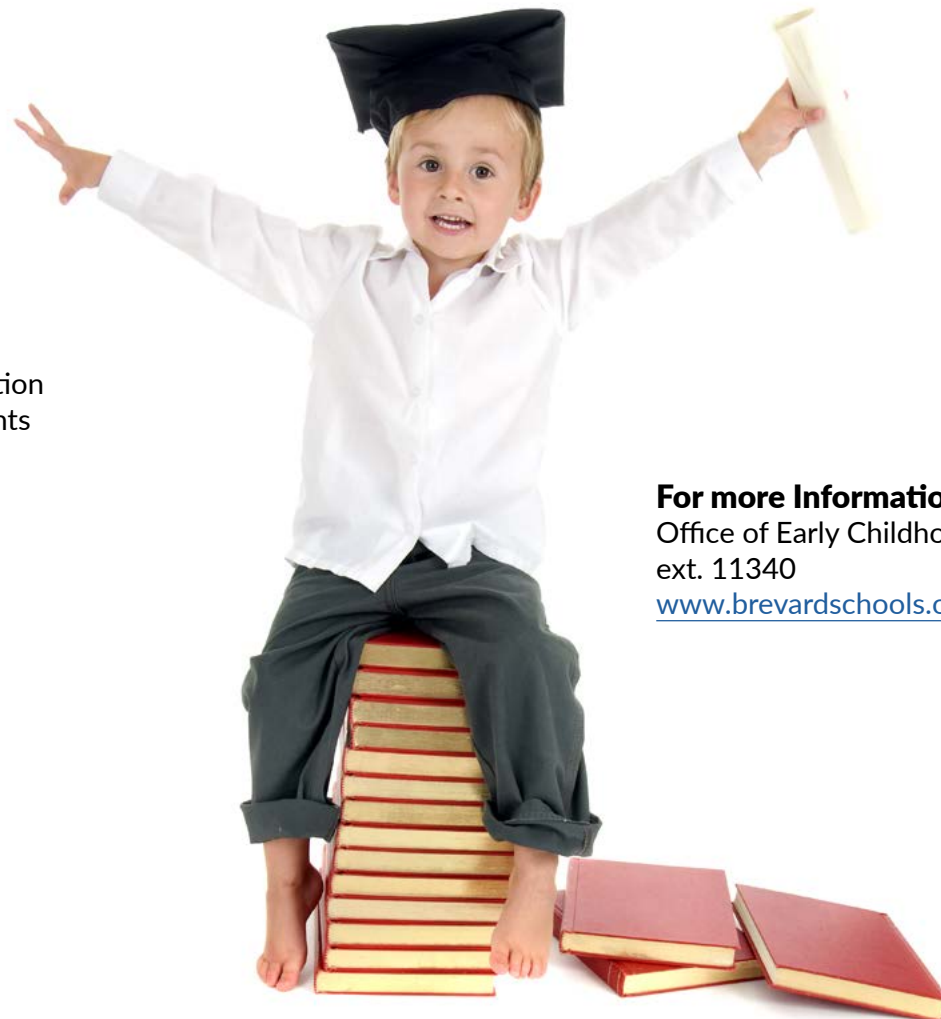
Step FOURward VPK is a state and federal Title I funded program for students who live in the attendance area of the school.

Cape View Elementary
Columbia Elementary
Dr. W. J. Creel Elementary
Croton Elementary
Fairglen Elementary
Golfview Elementary
Harbor City Elementary
MILA Elementary
Pinewood Elementary
Riviera Elementary
Sabal Elementary
Turner Elementary

Early Childhood Education VPK

Selected high schools offer VPK to students in all attendance areas on a modified schedule.

Eau Gallie High School
Merritt Island High School
Palm Bay High School
Satellite High School
Viera High School



For more information:
Office of Early Childhood,
ext. 11340
www.brevardschools.org

Blended VPK

Blended VPK is open to all attendance areas for basic education and exceptional education students working together.

Atlantis Elementary
Audubon Elementary
Columbia Elementary
Dr. W. J. Creel Elementary
Longleaf Elementary
McAuliffe Elementary
Oak Park Elementary
Pinewood Elementary
Riviera Elementary
Saturn Elementary
Sea Park Elementary
Sunrise Elementary
University Park Elementary
Williams Elementary



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Head Start Program

Brevard Public Schools offers the Head Start program to 624 eligible children and families at 12 elementary schools:

North Area	Central Area	South Area
Coquina Elementary	Cambridge Elementary	Discovery Elementary
Enterprise Elementary	Endeavour Elementary	Jupiter Elementary
Mims Elementary	Saturn Elementary	Palm Bay Elementary
	Sherwood Elementary	Port Malabar Elementary
		University Park Elementary

In addition, to a free full-day preschool program, Head Start provides comprehensive services to enrolled children and families, which include, health, nutrition, social, and other services based on individual family needs. Head Start emphasizes the role of parents as their child's first and most important teacher.

Step 1: Eligibility

Children must be 3 or 4 years old on or before September 1, 2020 and meet the federal income

poverty guidelines. Families must complete a Head Start Pre-Application, available at www.brevardschools.org/HeadStart. The completed Pre-Application is submitted electronically to the Head Start administrative office and the family will be contacted for a face-to-face/virtual eligibility meeting with a Family Advocate. An information page is provided with the application outlining documents your family will need to bring to the eligibility meeting.

Step 2: Selection

Eligibility does not guarantee selection for the program. Children are selected for the program from the waitlist maintained at the Head Start administrative office. Once a child has been selected for the program, the family will be asked to complete school registration. To ensure registration is completed within the designated timeframe, a family advocate is available to assist. Families who do not complete registration within the designated timeframe will be returned to the waiting list.

Step 3: School Registration

Families selected for the Head Start program must bring all required school registration documents to the school. Children registering for Head Start VPK must bring the VPK Certificate of Eligibility along with required school registration documents. The VPK Certificate is obtained online through the [Early Learning Collation of Brevard](http://www.brevardschools.org/EarlyLearningCollation).

Contact

Head Start Administrative Office |
Clearlake Education Center
1225 Clearlake Road | Cocoa | FL 32922
(321) 617-7786, ext. 31380 |
www.brevardschools.org/HeadStart



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The Brevard Schools Foundation

Brevard Schools Foundation fills educational funding and opportunity gaps at all of our 84 public schools for more than 70,000+ students and some 5,000 teachers by supporting innovation, engaging communities and changing lives.

Brevard Schools Foundation has provided over \$56 million in support to Brevard Public Schools since 1987 and is consistently ranked among the top education foundation in the United States.



Programs of Brevard Schools Foundation include:

- **Supply Zone for Teachers** - getting free school supplies to where they're needed most
- **Take Stock in Children** - providing drop-out prevention services for our most vulnerable youth
- **Bright Ideas Classroom Grants** - funding creative and innovative classroom projects
- **Scholarships for Graduating Seniors** - making college more affordable and accessible
- **Annual ABC Awards** - applauding excellence in education
- Direct support to schools, and much, much more

For volunteer opportunities or to learn more about their mission, please visit <http://www.brevardschoolsfoundation.org>, or contact the Foundation's team or President and CEO Janice Kershaw at (321) 633-1000 ext. 11756.

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Information Rights of Parents

Every parent has the right to request information about the professional qualifications of the student's teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child's school upon request.

No Child Left Behind (federal education law) requires us to notify the parent when a teacher who is not qualified, teaches your child for four consecutive weeks. If this occurs, your child's school will send home a letter giving you information regarding your child's teacher.

No Child Left Behind states that the district and each school receiving Title I, Part A funds must develop a Parent and Family Engagement Plan (PFEP). The plans will be summarized in brochures printed in English and Spanish and distributed to all parents of impacted students. Information about PFEPs and Title 1 can be found in the [Title I](#) section of the BPS website or by calling (321) 633-1000 ext. 11336.

Title I

Title I is a federally-funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced priced lunches. To qualify for school wide program status, a school must meet the criteria of a free and reduced lunch percentage of 63 percent or higher for elementary schools, and 74 percent or higher for secondary. The Title I project serves 40 Brevard Public School sites.

Title I provides support through district resources and researched-based trainings, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff. By providing a positive, caring environment with high educational expectation, Title I ensures

that all individuals feel capable, connected, and able to make worthwhile contributions to their community.

Coordination with other agencies:

Title I coordinates services with other agencies throughout Brevard County. These agencies include Brevard Zoo, Eastern Florida State College, Head Start, Adult Education, PREVENT!, Juvenile Justice, Rolling Readers, University of Central Florida, English for Speakers of Other Languages, and for homeless students and their families.

For more information, visit the [Title I](#) section of the website or contact (321) 633-1000 ext. 11350.

Title I schools:

- | | | |
|---|-------------------------------------|-------------------------------------|
| Alternative Learning Centers (North/Central, South) | Fairglen Elementary | Palm Bay Academy Charter |
| Apollo Elementary | Fieldston Preparatory | Palm Bay Elementary |
| Atlantis Elementary | Golfview Elementary Magnet | Pinewood Elementary |
| Audubon Elementary | Harbor City Elementary | Port Malabar Elementary |
| Cambridge Elementary Magnet | Imagine Schools at West Melbourne | Riverdale Elementary/Country School |
| Cape View Elementary | Imperial Estates Elementary | Riviera Elementary |
| Columbia Elementary | Jupiter Elementary | Royal Palm Charter |
| Coquina Elementary | Christa McAuliffe Elementary | Sabal Elementary |
| Croton Elementary | MILA Elementary | Saturn Elementary |
| Dr. W.J Creel Elementary | Mims Elementary | Stone Middle Schhol |
| Cocoa High | Oak Park Elementary | Turner Elementary |
| Discovery Elementary | Odyssey Charter School | University Park Elementary |
| Emma Jewel Charter Academy | Odyssey Preparatory Charter Academy | |
| Endeavour Elementary | | |

Elementary Programs

The goal of Brevard Public Schools is to educate students in a child-centered environment that promotes and develops literacy and understanding of mathematics, social studies, language arts and scientific concepts. In this environment students are viewed as active participants who are encouraged to explore, manipulate objects, question, take risks, work cooperatively, think, feel, trust, and evaluate themselves. The teacher's role in this environment is to facilitate learning rather than to only dispense knowledge. It is in this environment that students become responsible for their learning and behavior.

Grade Level Standards

The Florida Standards have been established in the areas of language arts, mathematics and social studies. The Next Generation Sunshine State Standards are established for science. These grade-level standards list key benchmarks for student progress.

English Language Arts

The goal of the Brevard Public Schools' English Language Arts (ELA) Program is to integrate instruction of reading, writing, grammar, and speaking & listening in order to develop and refine students' literacy.

Houghton Mifflin Harcourt for grades K-6 *Florida Journeys* is the district adopted English Language Arts textbook series. District created units utilize the text from this program to support standards aligned instruction. The instruction is systematic, balanced, and research-based, building success with every lesson that is introduced and reinforced. Foundational skills are built from kindergarten forward. Deep comprehension tasks include discussion about texts and writing in response to texts. The series provides quality texts, balancing literature and informational reading opportunities for students. Support for differentiated instruction is included.

Writing instruction in the *Florida Journeys* includes lessons on how to improve students' abilities in the writing process and in responding to what they have read. The standards-based curriculum follows a progression from kindergarten to sixth grade that develops writers who use the craft to learn, think, and communicate across the disciplines, stressing the linkage between writing and reading. These lessons follow a logical sequence to build students' confidence and skill. The qualities of writing are identified through the instruction of Six Traits (Ideas, Organization, Voice, Word Choice, Fluency, and Conventions) and are applied through process writing (planning, drafting, revising, editing, and publishing). This instruction is designed to produce mastery of oral and written communication.

The Spelling component for grades 1-6 of the *Florida*

Journeys program used as the district adopted spelling curriculum. This component creates a connection to reading in using words that reflect the vocabulary, word study (etymology, morphology, and syllable types), and phonics components of the grade level texts.

Grammar is addressed in *Florida Journeys* via embedded lesson relating to writing. The authentic texts included in the textbook provide quality language for study of appropriate grammar and usage in a mentor text method.

In addition to the resources available in *Florida Journeys*, district-created documents, such as Adapted Text Units, are available for additional instruction in literacy.

Mathematics

The mathematics programs for grades K-5 include **Pearson Realize enVisionMath** (Florida © 2015), Eureka Math (Great Minds, Inc.), and Ready MAFS (Curriculum Associates). These programs provide in-depth instruction and a variety of assessment opportunities for ongoing progress monitoring.

The district adopted mathematics program for grade 6 is **Big Ideas Learning, LLC, Bid Ideas Math Advanced 1** (Florida © 2015). This program is organized into 15 chapters and the content is arranged to provide depth and cohesiveness. A variety of assessments opportunities are offered throughout the program.

District created resources aligned with both programs support standards aligned instruction. They are also research-based and designed to engage students in problem solving activities that enable them to build deep understanding of the mathematical concepts and ideas. Activities and lessons that support differentiated instruction and response-to-intervention are offered in within these programs.

Science

Brevard Public Schools' science goal is to provide students with a well-balanced K-6 curriculum, which is aligned with Florida's Next Generation Sunshine State Standards. To develop science literacy in our students, they are actively involved in inquiry investigations that teach the content as well as the essential process skills. The district adopted instructional materials, **STEMscopes Florida 2.0** (K-5) and **McGraw Hill Grade 6 Florida Comprehensive**, include multiple hands-on, minds-on activities that provide science content and real-world connections.

Social Studies

Brevard Public Schools' social studies core curriculum focuses on Florida's Next Generation Sunshine State Standards while engaging students in lessons to develop the ability to make informed and reasoned decisions.

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Elementary Programs continued

Activities provide pathways for engagement, discussion and historical thinking while incorporating reading, writing and mathematical integration of subject matter. The district-adopted instructional materials, **Studies Weekly** (K-5) and **TCI History Alive! The Ancient World** (Gr. 6), support standards aligned curriculum by offering tools, information and resources to encourage students to think critically and make conceptual connections to the real world.

Music

The goal of the Brevard Public Schools music program is to provide a life-long love of music. This is accomplished by offering a cohesive, sequential program based on an appreciation for all aspects of music with an emphasis on performing music and developing music literacy. The program serves students in grades kindergarten through sixth. The Brevard Music Curriculum guide is based on the Next Generation Sunshine State Standards. Quaver provides the district's instructional resources.

Health & Physical Education

The goal of elementary physical education in Brevard Public Schools is to provide students with a standards-based, balanced, sequential and progressive educational activity program. The program aimed at kindergarten through sixth grade students includes basic movement concepts and skills that are age and developmentally appropriate. This in turn leads to the development of motor skills, knowledge and values, which are needed to establish and maintain a healthy and physically active lifestyle. Aligned with Florida's Next Generation Sunshine State Standards for Physical Education, the *Elementary Physical Education Curriculum Guide* is available to all teachers as the basis for their curriculum. The Presidential Youth Fitness Program (PYFP) helps schools achieve excellence in physical education through quality fitness education and assessment practice. Fitnessgram, part of the PYFP, is the physical fitness assessment program used by all Brevard schools. Individual fitness reports should be available to all students and parents.

The goal of the elementary health program is to develop a health consciousness in all students utilizing a standards based, developmentally appropriate curriculum aimed at enriching their wellbeing. Mandated by the Florida statute, Brevard Public Schools developed a comprehensive, age and developmentally appropriate Health Education curriculum. The *K-6 Healthy Body Systems Curriculum Guide* is available to teachers with lessons and activities that is aligned to standards and easily integrated into aligned content courses.

Beginning in the sixth grade **Mental and Emotional Health** is introduced. In Florida, quality mental and emotional health education has been identified as a high priority by Florida Governor DeSantis, First Lady DeSantis and the Florida Legislature. For decades, Comprehensive Health Education has included mental and emotional health as part

of required instruction through *s. 1003.42 (2)(n), F.S.*, State Board Rule *6A-1.094121, F.A.C.*, establishes a minimum of five hours of required instruction related to mental and emotional health education for students in grades 6-12. The rule was approved by the State Board of Education on July 17, 2019 and will be in effect for the 2020-21 school year. In addition to Mental and Emotional health, this state board rule requires students to receive instruction related to substance abuse prevention.

Recess - 20 minutes of Recess required daily F.S. 1003.455 (6) (3), each district school board shall provide at least 100 minutes of supervised, safe, and unstructured free-play recess each week for students in kindergarten through grade 5 so that there are at least 20 consecutive minutes of free-play recess per day. This requirement does not apply to charter schools.

Art

The goal of the Brevard County Public Schools Art program is to provide high-quality instruction and assessment in elementary art that gives students the opportunity to experience a rigorous, comprehensive and authentic visual art education. Learning in the arts provides students with the opportunity to develop essential skills including problem solving, personal expression, collaboration, creativity, critical thinking and visual communication. The art program is correlated with the Next Generation Sunshine State Standards. The district adopted series is ***Davis Digital, Explorations in Art (K-5) and Exploring Visual Design (Grade 6)***.

Gifted

The goal of the Brevard Public Schools Gifted Program is to provide appropriate levels of enrichment to meet the varying needs of students. This program focuses on the academic and social emotional needs of students identified as needing gifted services. District and school-based resources are utilized to support the instructional needs for each grade level.

Controlled Open Enrollment

BPS allows parents to decide which academic environment is best for their child. The district's "open enrollment" plan affords all students K-12 the opportunity to attend a public school other than their assigned school. Parents who are interested in open enrollment must complete an Educational Location Option (ELO) or Educational Program Opportunity (EPO) online application. Every effort is made to accommodate requests, but factors such as school overcrowding may impact acceptance.

Additional information, including details about regional-busing for EPO students (page 14), applications and school options, can be found at the **Leading & Learning Open Enrollment** section of the BPS website or by calling (321) 633-1000 ext. 11396.

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Application due by:
October 9, 2020

Classes start:
October 27, 2020

Program is FREE of charge!
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Candidates have the opportunity to obtain the following:

- NCCER Core Curriculum Certificate
- Certified Production Technician (CPT) Certificate
- OSHA 10 Hour General Industry Certificate
- First Aid & CPR Certificate
- Opportunity to connect with a CSB career counselor
- Opportunity for paid work experience through CareerSource

Classes will be held at The Evans Center
1361 Florida Ave. NE, Palm Bay, FL 32905
Tues. & Thurs. 5:30-8:30 PM

For more information call 321.633.3660 x31450
or email brevardadulthood@brevardschools.org

English for Speakers of Other Language (ESOL)

Identification and placement

All parents complete a Home Language Survey (HLS) during registration. If a parent indicates that another language is spoken at home, schools administer a comprehensive English language proficiency screener to determine whether that language has impacted the student's proficiency in English. Designated as English Language Learners (ELLs), students who meet eligibility for the program are placed in appropriate grades and courses with highly qualified ESOL-endorsed or board-approved teachers.

Instructional model

The primary instructional model for Brevard is a main-stream inclusion model in which instruction is delivered through the use of ESOL strategies, supports and accommodations. English-sheltered classes are also available at secondary schools with a large ELL population. These are English courses for ESOL students only.

As mandated by the Florida Consent Decree, classroom teachers provide understandable and differentiated instruction in a manner appropriate to an ELL's level of English proficiency. The language proficiency of an ELL is taken into consideration during lesson planning, instruction, assessment and as grading.

Supplemental assistance

Through district funding and Title III, the following supports and resources are available for ELLs throughout the district:

- ESOL-itinerant teachers for supplemental academic support and monitoring in non-staffed schools
- a bilingual assistant for any school with an enrollment of 15 ELL of the same home language
- an ESOL teacher for any school with an enrollment of 50 ELL students
- an ESOL parent liaison for parent engagement and community outreach programs
- quality professional development for instructional staff and ESOL contacts
- supplemental online programs for language acquisition
- supplemental classroom materials
- ESOL tutoring
- Summer programs

Progress monitoring

School principals designate an ESOL contact at their respective sites to serve as a district and school liaison to ESOL parents. The ESOL contact ensures school compliance. Through the ELL Committee,

the ESOL contact monitors student progress, conducts regular periodical reviews, coordinates classroom supports and ensures parent participation in academic decisions. ESOL students are included in all of Brevard's assessments using approved testing accommodations. In addition, all ELLs participate in the spring administration of Access for ELLs 2.0 for English Language Proficiency monitoring.

Tips for parents

We encourage ESOL parents to advocate for their students by:

- knowing their rights
- requesting information in their home language whenever feasible
- identifying and communicating with the school's ESOL contact as needed
- having access to online tools for continuous monitoring and instant translation
- participating actively in the various school/district procedures and events
- verifying their student participation to the available supplemental resources
- talking to their ELL students regularly about school, their classroom, teachers and friends

Additional resources

BPS - ESOL Portal

<https://www.brevardschools.org/Domain/2185>

Colorin Colorado

<http://www.colorincolorado.org/>

Elementary Programs

<https://www.brevardschools.org/Domain/1157>

ESE (Exceptional Student Education)

<https://fl02201431.schoolwires.net/site/Default.aspx?PageID=2334>

Leading & Learning Open Enrollment

<https://fl02201431.schoolwires.net/site/Default.aspx?PageID=2381>

FDLRS (Florida Diagnostic & Learning Resource System)

<http://www.fdlrseast.org/>

Secondary Leading and Learning Programs

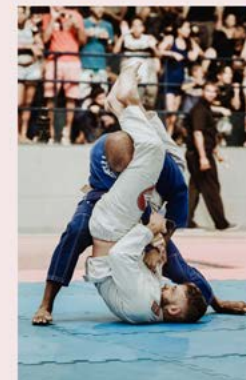
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Title 1

<https://www.brevardschools.org/Domain/2192>



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High School Graduation Programs

This guide is designed to help parents of middle and high school students plan and prepare for postsecondary success. All of Brevard Public Schools' graduation paths include opportunities to take rigorous academic courses designed to prepare students for their future academic and career choices. All students, regardless of graduation program, must earn at least a 2.0 grade point average on a 4.0 scale, and achieve a passing score on the Grade 10 Florida Standards Assessments test or earn a concordant score and a passing score on the Algebra 1 EOC (or earn a comparable score) in order to graduate with a standard high school diploma.

For more information about other graduation options for students with disabilities, contact your child's school counselor or exceptional student education teacher, or visit the [Exceptional Student Education](#) section of the BPS website.

Florida students entering their first year of high school in the 2020- 21 school year may choose from one of four options to earn a standard diploma. These options are as follows:

- a four-year, 26-credit graduation option
- an International Baccalaureate (IB) curriculum
- an Advanced International Certificate of Education (AICE) curriculum

- an Academically Challenging Curriculum to Enhance Learning (ACCEL) 18-credit graduation option

26-credit option

This program takes the traditional four years to complete high school and requires students to take at least 26 credits in core content areas. Although earning world language credit is not required, it is recommended for Florida college preparation and 2 credits of a world language is required for admission to Florida's state universities. Many competitive schools (insatet and out of state) require 3-4 credits of World Languages. A student may have the option of early graduation if the student meets graduation requirements in less than eight semesters or the equivalent.

International Baccalaureate (IB) Diploma Programme

The IB Diploma Programme is a rigorous, pre-university course of study leading to internationally standardized tests. The program's comprehensive, two-year curriculum allows its graduates to fulfill requirements of many different nations' education systems. Students completing IB courses and exams from six subject groups are eligible for college credit. The award of credit is based on scores achieved on IB exams. Students can earn up to 30 postsecondary semester credits by participating in this program at the high school level. IB students from Florida do not have to pay to take the exams. For information, visit www.ibo.org.

Advanced International Certificate of Education (AICE) Program

The AICE Program is an international curriculum and examination program modeled on the British pre-college curriculum. To be considered for an AICE diploma, a candidate must earn the equivalent of six credits by passing a combination of examinations at either the full (one credit) Advanced Subsidiary Level (AS) or double (two credits) International Advanced Level (A), with at least one course coming from each of the three curriculum areas. Florida's colleges and universities provide college credit for successfully passing the exams. AICE students from Florida do not have to pay to take the exams. For information, visit the [AICE Program](#) website.

Accelerated 18-credit graduation option

This graduation option is designed for students who are clear about their future goals and are ready to pursue them beyond high school. To select the ACCEL 18-credit graduation option, students and their parents must meet with designated school personnel to receive an explanation of the requirement, advantages, and disadvantages of this option. Students must also receive the written consent of their parents.

For more information about high school graduation options, contact your child's counselor.

Acceleration Programs and Advanced Coursework

Studies show that students who complete a solid academic program in high school, including advanced courses, are more likely to be successful in college. Students in all graduation programs are encouraged to take advantage of advanced course offerings and acceleration programs. These programs are available to all qualified students. For information, contact your child's school counselor.

Dual enrollment and early admission

These programs allow eligible high school students to enroll in postsecondary courses. Students simultaneously earn credit toward high school graduation and a college degree or career certificate. BPS currently articulates with Eastern Florida State College and Florida Institute of Technology. Students are permitted to take dual enrollment courses on a part-time basis during school hours, after school or during the summer term (if available). Dual enrollment students attending EFSC do not pay registration, tuition or laboratory fees. In addition, textbooks for dual enrollment are provided to students by BPS. Dual enrollment courses will be weighted the same as courses taught through other acceleration mechanisms. Students should be aware that grades received through dual enrollment become part of the permanent postsecondary record. State universities will not admit a student who has less than a 2.0 grade point average on a 4.0 scale.

Advanced Placement (AP) Program

The College Board's AP Program is a nationwide program consisting of more than 30 college-level courses and exams offered at participating high schools. Subjects range from art to statistics. Students who earn a qualifying grade of three or above on an AP exam can earn college credit, or AP credit, or both, depending on the college or university. Students in Florida's public secondary schools enrolled in AP courses do not have to pay to take the exams. For information, visit the [AP Program website](#).

Brevard Virtual School (BVS)

BVS offers high-quality, online high school curricula, including AP courses. The BVS Program can be a resource for students with limited access to AP offerings. For information, visit <http://brevardschools.org/BrevardVirtual>.



Brevard Adult Education

Adult Education strives to provide access to high-quality courses with a wide variety of options for adult learners 16 and up in our community. We're now offering face-to-face and eLearning online classes. Classes start at \$31.50 per semester, offered at four conveniently located centers with day and evening classes to best fit your schedule. The program offers:

- Adult High School Diploma Classes
- GED Diploma Refresher Classes
- English (ESOL) Classes
- Vocational Certifications
- Lifelong Learning Classes

For more information, visit www.brevardadulthood.com or call 321-633-3660

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College-Level Examination Program (CLEP)

Students with strong content background in a subject area can earn high school and College credit through the College-Level Examination Program (CLEP) administered by the college they attend. Candidates for the CLEP include students who have completed an AP course but did not take or earn a qualifying score on the AP exam. Other students who have taken several high school courses in one particular subject area may wish to take a CLEP exam. For more information

on CLEP testing sites and dates, contact the admissions or registrar's office at the postsecondary institution in your area.

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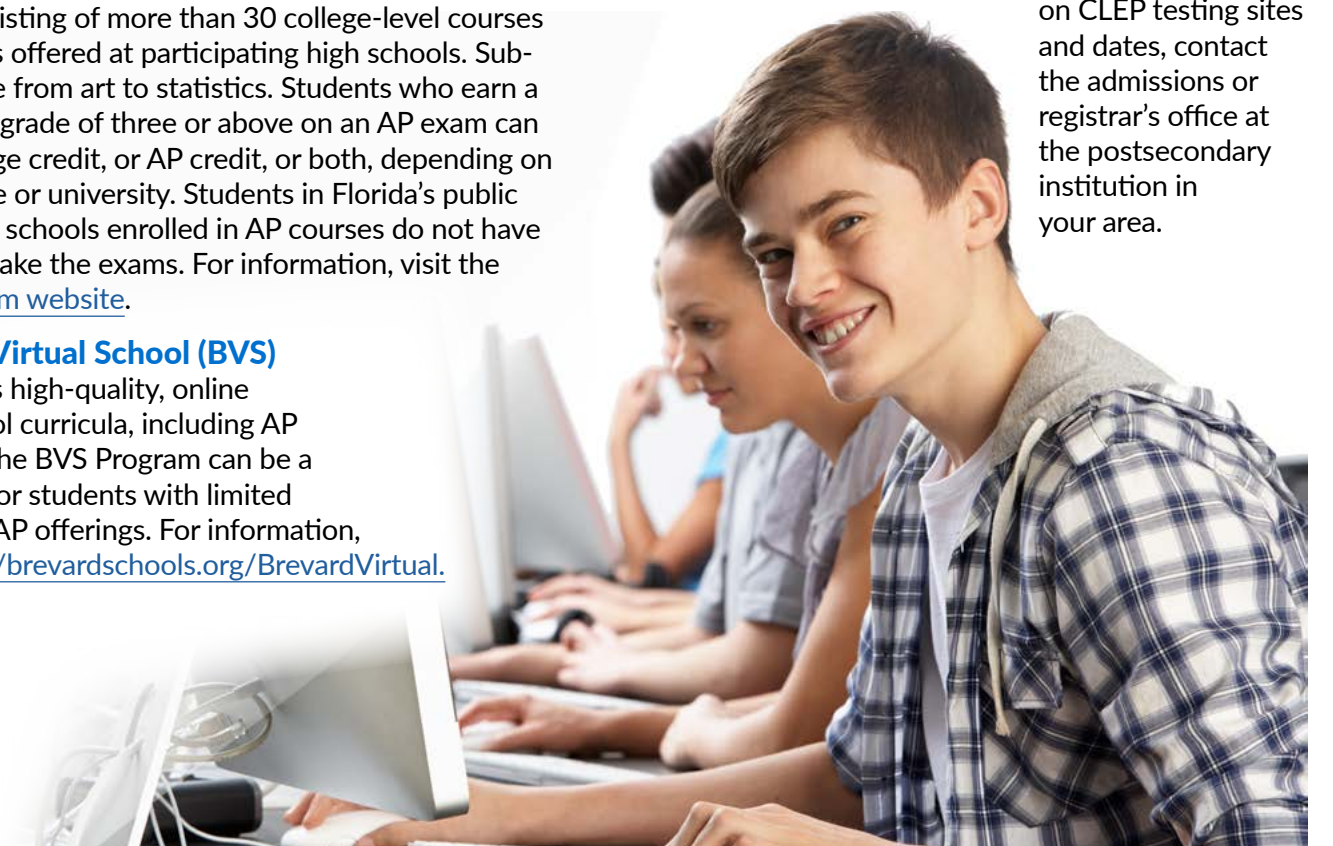
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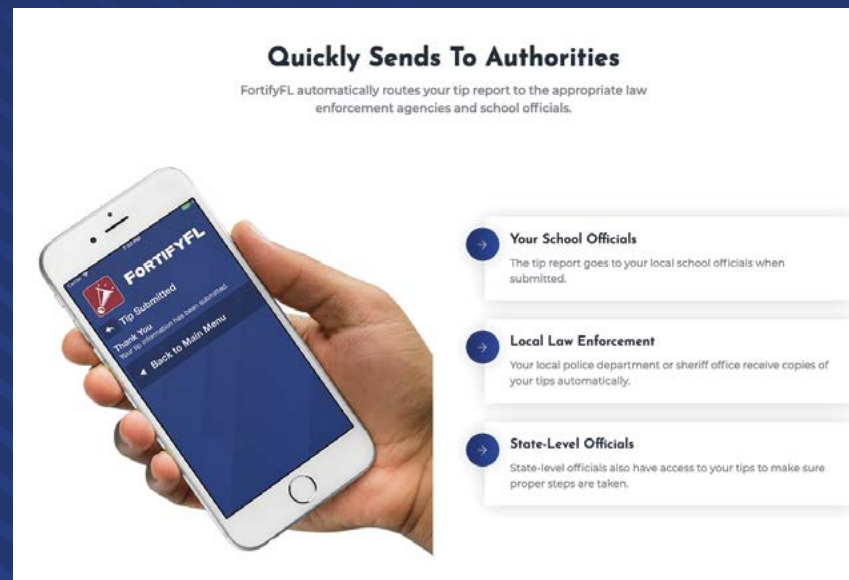
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INTRODUCING THE FORTIFYFL APP

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FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



QUICK AND EASY SAFETY TIP SUBMISSION

By accessing FortifyFL, students can provide a description of the threat, share pics and videos and optionally submit their contact information.



EASY TIP SUBMISSION

Follow the easy 4-step process to submit a tip. Your name and contact information is always optional, just skip it to submit anonymously.

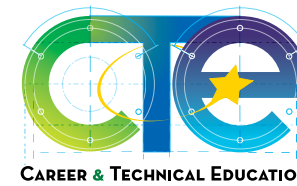
You can access your previous tips, and submit updates and additional information.

COORDINATED DEVELOPMENT

FortifyFL was created and funded by the 2018 Florida Legislature as part of the Marjory Stoneman Douglas High School Public Safety Act. The application was named by students from Marjory Stoneman Douglas High School. The Office of Attorney General, Department of Education and Florida Department of Law Enforcement coordinated its development and roll-out.



Career and Technical Education



Today's rigorous and relevant Career and Technical Education (CTE) prepares students for a wide range of high-skill, high-wage, and high-demand careers as well as further educational opportunities. CTE is offered in middle schools, high schools and at the postsecondary level through dual enrollment. CTE is at the forefront of preparing students to be "college and career ready" by equipping students with core academic skills and the ability to apply those skills

to concrete situations. Students also learn employability skills such as critical thinking and responsibility in addition to job-specific, technical skills. Each CTE program offers students the opportunity to earn industry-recognized credentials and certifications which are recognized and valued by business and industry partners. Brevard's goal is that every student will graduate from high school prepared to enter and be successful in the workplace, in further career education, and/or in postsecondary degree opportunities.

CTE Programs of Study

- A/C Refrigeration and Heating Technology
- Accounting Applications
- Administrative Office Specialist
- Advanced Manufacturing Technology
- Applied Cybersecurity
- Applied Engineering Technology
- Applied Robotics
- Architectural Drafting
- Automotive Collision Technology
- Automotive Maintenance and Light Repair
- Aviation Assembly & Fabrication
- Building Construction Technologies
- Criminal Justice Operations
- Culinary Arts
- Dental Aide
- Digital Design
- Digital Media/Multimedia Design
- Drafting
- Early Childhood Education
- Emergency Medical Responder
- Environmental Water & Reclamation Technology
- Exercise Science

- Finance
- Family and Consumer Sciences Semester Courses
- Fashion Technology and Design Services
- Game/Simulation/Animation/Programming
- Hospitality and Tourism Management
- Interior Design Services
- International Business
- Machining Technology
- Maritime Technology
- Marketing, Management and Entrepreneurial Principles
- Medical Administrative Specialist
- Nursing Assistant
- Outboard Marine Service Technology
- Principles of Teaching
- Public Safety Telecommunication / 911
- Technical Design
- Television Production Technology
- Web Application Development & Programming
- Web Development
- Welding Technology Fundamentals

Lack of English language skills will not be a barrier to admission and participation. The district may assess each student's ability to benefit from specific programs through placement tests and counseling, and, if necessary, will provide services or referrals to better prepare students for successful participation. Go to page 47 for more details on BPS' non-discrimination policy.

For more information regarding Career & Technical Education visit our website at <https://fl02201431.schoolwires.net/Domain/1173> or contact the Office of Career & Technical Education at: (321) 633- 1000 ext. 11380.

Brevard Public Schools High School Graduation Requirements

Subject Area	26-Credit Graduation Requirements (30-Credits Block Schools)
English Language Arts (ELA)	<ul style="list-style-type: none"> 4.0 credits in English Language Arts 1, 2, 3, 4 <ul style="list-style-type: none"> English Language Arts Honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement Must pass the statewide, standardized Grade 10 ELA assessment (or earn a concordant score) in order to graduate with a Standard High School Diploma
Mathematics	<ul style="list-style-type: none"> 4.0 credits, one must be Algebra 1 and one must be Geometry Mathematics must be taken during the 9th and 10th grade years 3.0 of the Math credits must be earned in grades 9-12 Must pass Algebra 1 EOC if Algebra 1 is taken after 2010-2011 (or earn a comparative score) in order to graduate with a Standard High School Diploma Industry certification that leads to college credit may substitute for up to 2.0 mathematics credits (except for Algebra 1 and Geometry) Several Computer Education courses count as math courses (except for Algebra 1 and Geometry). See your counselor for more information.
Science	<ul style="list-style-type: none"> 3.0 credits in science must include either: <ul style="list-style-type: none"> Sequence A: 1.0 credit each in Biology, Chemistry, and Physics (strongly recommended), OR Sequence B: 1.0 credit each in Integrated 1, 2, 3 (ending with the graduating class of 2020) OR Sequence C: 1.0 credit each in Physical Science, Biology and Equally Rigorous Science course (beginning with the graduating class of 2020) Sequence C NOTE: Graduating classes of 2020 and 2021 only - Integrated 1 will count as the Physical Science needed for graduation. <ul style="list-style-type: none"> Industry certification that leads to college credit may substitute for up to 1.0 science credit (except for Biology). Several IB Computer Education courses count as EQ science courses. See your counselor for more information. Students must complete 4.0 Science credits OR 4.0 Social Studies credits
Students must complete 4.0 Science credits OR 4.0 Social Studies credits	
Social Studies	<ul style="list-style-type: none"> 3.0 credits in social studies must include: <ul style="list-style-type: none"> 1.0 credit in World History 1.0 credit in U.S. History 0.5 credit in U.S. Government 0.5 credit in Economics
World Languages	2.0 sequential credits in the same language are required for admission into Florida state universities and for Bright Futures eligibility. Many competitive schools (in state and out-of-state) require 3-4 credits of World Language.
Performing Fine Arts	1.0 credit in fine or performing arts, speech and debate, or practical arts (eligible courses specified in the Florida Course Code Directory)
Physical Education	1.0 credit in Health Opportunities for Physical Education (HOPE), which includes Compression Only CPR
Career Research and Decision Making	0.5 credit (the course also satisfies the requirements of Statute 1003.42(2)(s) for Character Development Curriculum)
Electives	8.5 credits (12.5 credits block schools)
Online Course	1 course within the 26 credits
Grade Point Average (GPA)	Cumulative GPA of 2.0 on a 4.0 scale
Rigorous Course Requirements	Students will be required to complete a program of study in at least one of the following areas: <ul style="list-style-type: none"> 3.0 credits in any combination of approved Dual Enrollment (DE), Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or approved Honors courses, OR 3.0 or more credits in a Career & Technical Education Program of Study which will be used to complete a sequential career and technical education program resulting in a credential endorsed by a national, state, or local industry, OR 4.0 or more credits in sequential Performing Fine Arts courses that lead to College and/or Career Readiness
Revised 8-31-2020 Section 1003.4282, Florida Statutes (F.S.)	

NOTES:

- The following courses include EOC assessments which count as 30% of the Final Course Grade: Algebra 1, Geometry, Biology, and U.S. History.
- Based on individual student needs, the 4th additional science credit may be chosen from any EQ Science or Non-EQ Science course
- Participation in a FHSAA interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in HOPE.
- Completion of two years in a Reserved Officer Training Corps (R.O.T.C) class shall satisfy the 1.0 credit requirement in HOPE AND the 1.0 credit requirement in performing fine arts.
- The number of credits required for graduation for students who enter a block schedule school from a non-block school will be decreased by 0.5 credits for each semester the student was in a non-block school.
- The Credit Acceleration Program (CAP) - allows a student to earn high school credit if the student passes an advanced placement (AP) examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course.



Tech Tools for Parents and Students

For helpful tech tools and other resources, please visit www.brevardschools.org/COVID-19

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WHAT STUDENTS AND PARENTS/LEGAL GUARDIANS NEED TO KNOW

Diploma Designations

Scholar Diploma Designation

In addition to meeting the Standard High School Diploma requirements:

- Pass Geometry EOC (beginning with the graduating class of 2018)
- Earn one (1) credit in Algebra 2 or an equally rigorous mathematics course
- Earn one (1) credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC
- Earn one (1) credit in Chemistry or Physics
- Earn one (1) credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn two (2) credits in the same World Language
- Earn at least one (1) credit in AP, IB, AICE, or a dual enrollment course.

Merit Diploma Designation

A student is exempt from taking the Biology 1 or U.S. History EOC if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course and the student earns the minimum score to earn college credit on the respective AP, IB or AICE assessment.

- Attain one (1) or more industry certifications from the list established (per s. 1003.492, F.S.).

Florida Seal of Biliteracy Program

recognize a high school graduate who has attained a high level of competency in listening, speaking, reading, and writing in one (1) or more world languages in addition to English. The Gold or Silver Seal of Biliteracy must be awarded to a high school student who has earned a standard high school diploma and who has:

- Earned 4 world language course credits in the same world language with a cumulative 3.0 GPA or higher,
- Achieved a qualifying score on a world language assessment, **OR**
- Satisfied alternative requirements as determined by the State Board of Education.

What are the Public Postsecondary Options?

STATE UNIVERSITY SYSTEM

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one (1) university to increase their chance for acceptance. To qualify to enter one (1) of Florida's public universities, a first-time-in-college student must meet the following minimum requirements:

- High school graduation with a standard diploma
- Admission test scores
- Sixteen (16) Credits of approved college preparatory academic courses
 - 4 English
 - 4 Mathematics (Algebra I level and above)
 - 3 Science
 - 3 Social Science
 - 2 World Language (sequential, in the same language)
- Two (2) approved electives

<http://www.flbog.edu/forstudents/planning>

THE FLORIDA COLLEGE SYSTEM

The twenty-eight (28) state colleges offer career-related certificates and two (2) year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields. Florida College System institutions have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma or have demonstrated success in postsecondary coursework will be admitted to an associate degree program.

<http://www.fldoe.org/schools/higher-ed/fl-college-system/index.stml>

CAREER AND TECHNICAL CENTERS

Florida also offers students 48 accredited career and technical centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

<http://www.fldoe.org/academics/career-adult-edu/dist-ps-instit.stml>



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mark.kaczmarek@gcu.edu

386-341-8106 | gcu.edu/c/mark.kaczmarek

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For more information about the median debt of students who completed the program and other important information, please visit our website at gcu.edu/disclosures. Please note, not all GCU programs are available in all states and in all learning modalities. Program availability is contingent on student enrollment. Grand Canyon University is regionally accredited by the Higher Learning Commission (800-621-7440; <http://hlcommission.org/>). Important policy information is available in the University Policy Handbook at <http://www.gcu.edu/academics/academic-policies.php>. GCU, while reserving its lawful rights in light of its Christian mission, is committed to maintaining an academic environment that is free from unlawful discrimination. Further detail on GCU's Non-Discrimination policies can be found at gcu.edu/titleIX. The information printed in this material is accurate as of JULY 2019. For the most up-to-date information about admission requirements, tuition, scholarships and more, visit gcu.edu. ©2019 Grand Canyon University 19COEE0282

Online Course Requirement

A student may satisfy the online course graduation requirement by:

- Completion of an online high school level course taken in grades 6 through grade 12, OR
- Completion of a course in which a student earns a nationally recognized Industry Certification in Information Technology that is identified on the CAPE Industry Certification Funding List.

The online requirement does not apply to:

- A student who has an individual education plan which indicates that an online course would be inappropriate OR
- An out of-state transfer student who is enrolled in a Florida high school and has one (1) academic year or less remaining in high school.

What are the Graduation Requirements for Students With Disabilities?

Two (2) options are available only to students with disabilities. Both require the 26 credits listed and both allow students to substitute a career and technical (CTE) course with related content for one (1) credit in ELA IV, mathematics, science and social studies (excluding Algebra I, Geometry, Biology I and U.S. History). Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.

Where is Information on Financial Aid Located?

The Office of Student Financial Assistance State Programs administers a variety of postsecondary educational state-funded grants and scholarships. To learn more, visit: <http://www.floridastudentfinancialaid.org/>.

Where is Information on the Bright Futures Scholarships Located?

The Florida Bright Futures Scholarship Program rewards students for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida. For more information, visit: <http://www.floridastudentfinancialaid.org/SSFAD/bf/>.

ANTI-HARASSMENT AND NONDISCRIMINATION NOTICE

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to youth groups, as required by the Boy Scouts of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). Questions, complaints, or concerns with any of the above should be reported to either of the Anti-Harassment Compliance Officers listed below for proper assistance and handling. For concerns involving:

Students, Exceptional Education/504, Title IX, or the Public contact:

Assistant Superintendent of Equity, Innovation, Choice
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
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